

ATTENDANCES-TERM 2

John Webb

100% Attendance in Term 2

Congratulations to the following students who achieved 100% attendance in term 2.

Year 7: Abby Black, Tamsyn Black, Myles Black, Airiz Dela Cruz, Caitlyn Gorman, Amelia Luers, Amelia Richardson, Feba Thankam Shiju

Year 8: Sam Patton, Matilda Thompson

Year 9: Zoe Betinsky, Felicity Hall, Alex Hornibrook, Riley Hornibrook

Year 12: Josh Jeffrey

Term 2 ATTENDANCE LADDER

	Average Days Absent per Student
YEAR 10	2.18
YEAR 7	2.8
YEAR 12	3.53
YEAR 8	3.88
YEAR 11	5.83
YEAR 9	7.8

Winning Middle Years: Year 7

Winning Senior Years: Year 10

ATTENTION

We would like to remind all families to put names on all uniforms as over the year we have a collection of uniforms handed in without any student's names.

Current Items in front office are

3 Jackets of various sizes

If you are missing a jacket, please see us at the front office

Every Day Counts – Students **MUST** strive for 100% attendance

1 or 2 days absent a week doesn't seem much but

He / She is only missing just	That equals....	Which is	and over 13 years of schooling that's	Which means the best your child can perform is ...
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in year 11
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in year 10
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in year 7
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at year 4

Being On Time to School and Class Counts

Just a little bit late doesn't seem much but

He / She is only missing just	That equals....	Which is	and over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 minutes per week	Over 2.5 weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 weeks per year	Nearly <u>1 and a half years</u>
1 hour per day	1 day per week	8 weeks per year	Over 2 <u>and a half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS

Secondary School Attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with falling behind in subject topics and assessment tasks, and lead to fewer subject choices and may impact on achievement in years 11 and 12.

Getting in early

It's never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates for all students are lowest, going to school more often can make a big difference. Every day counts.

Schools are there to help – if you're having attendance issues with your child, speak to your school about ways to address those issues.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away

on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy; the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your home room teacher or year level coordinator and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your home room teacher or year level coordinator as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

Further information

For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx



Education
and Training

Parent Opinion Survey 2021

WE WANT OUR PARENTS / CARERS TO TELL US WHAT THEY THINK

Our school is conducting a survey to find out what parents think of our school. The Parent / Carer Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents / carers. It is designed to assist schools in gaining an understanding of parent / carer perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents / carers have invited to participate in this year's survey. All responses to the survey are anonymous. The Parent / Carer Opinion Survey will be open until **Friday September 3**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. Parents / carers have been invited to participate in the survey. The invitation to participate in the survey will be provided with login details on XUNO. These invitations were uploaded onto XUNO in the week beginning July 26. Parents were also sent a letter with login details. ***If you do not have access to an internet enabled device (iPad, Desktop or Laptop, Smartphone), you may contact the school to arrange the use of our equipment.*** All responses to the survey are anonymous.

The survey results will be communicated to our school community through our newsletter, XUNO and annual report

Should you have any technical queries regarding the Parent Opinion Survey, please do not hesitate to contact ORIMA Research on 1800 654 585 (toll free), or by email: pos@orima.com

Should you have any participation or survey-related queries, please contact me at the School, or the Department by email: parentopinion.survey@edumail.vic.gov.au

SEMESTER 1 AWARD WINNERS

John Webb

Unfortunately, because of the recent lockdown, the uncertainty of when students would return to school and physical distancing requirements, our semester 1 Celebration of Diligence and Excellence was cancelled.

This is very unfortunate as we love to celebrate the successes of our students with parents, carers, staff and friends of the College.

We will however, present the award winners with their certificates at Home Group meetings.

Academic Diligence Awards are awarded to students in years 7 – 12 who receive a grade of Excellent for Effort in at least $\frac{3}{4}$ of their subjects

Year 7: Abby Black, Myles Black, Tamsyn Black, Nicole Cornish, Airiz Dela Cruz, Eli Koscal, Phoenix Lykke, Olivia Nolte, Amelia Richardson, Feba Thankam Shiju, Arjun Yadav

Year 8: Amy Crauford, Emily Eastman, Chelsea Hulm, Indi Longhurst, Matilda Thompson

Year 9: Zoe Betinsky, Phoebe Carlin, Josh McPeake

Year 10: Selena Black, Makayla Hutchins, Marissa Jamieson, Ella Kerr, Ivy Lane, Amber Spratling

Year 11: No recipients

Year 12: Eloise Hippert, Chloe Humphries, Josh Jeffrey, Kate Tomkins

Academic Excellence Awards are awarded to students in years 7 - 10 who receive 80% or more in at least $\frac{3}{4}$ of their subjects

Year 7: Abby Black, Tamsyn Black, Airiz Dela Cruz, Alex Hill, Mylie Ireland, Phoenix Lykke, Olivia Nolte, Feba Thankam Shiju, Arjun Yadav

Year 8: Amy Crauford, Emily Eastman, Chelsea Hulm, Matilda Thompson

Year 9: Zoe Betinsky

Year 10: Selena Black, Makayla Hutchins, Ella Kerr, Ivy Lane

Year 11 and 12 Subject Awards: presented to the top performing student

Year 11 subjects

Shaely Bromage-Charlton: Personal Development

Hannah Munro: Foundation English, Health and Human Development

Kais Parsons: General Mathematics

Madeline Patton: Biology

Maddy Robinson: Agriculture and Horticulture, Chemistry, English, Outdoor and Environmental Studies

Ivy Stewart: Foundation Numeracy, Industry & Enterprise

Chantelle Stuart: Studio Art

Cruz Tucker: Outstanding VCAL Work Placement

Cory Wombwell: Product Design and Technology

Year 12 subjects

Eloise Hippert: Agriculture and Horticulture, Biology, Chemistry

Chloe Humphries: Business Management, Intermediate Literacy, Intermediate Numeracy

Georgia McPeake: Product Design and Technology

Zac Nash: Personal Development

Jack Smith: Outstanding VCAL Work Placement

Kate Tomkins: English, Food Studies, Further Mathematics, Health and Human Development, Outdoor and Environmental Studies

Congratulations to all award winners.

MATHS, 7P

Chelsea Carter

Within our mathematics classes students demonstrate different strategies to solve problems and look at a variety of methods to visualise mathematics. We allow students to develop an inquiry relationship with mathematics, approaching maths with curiosity, courage, confidence and intuition.

During lockdown our students were concluding their mathematics unit with many different assignments. The Year 10 cohort were discovering what it takes to become a millionaire looking at comparing simple and compound interest investments. The Year 9 Students had to create their own Inclinometer and use these to measure heights of tall trees and objects, the Year 8's worked on linear equations and the Year 7's created an activity/game showing their understanding of Angles. The Year 7 Students produced a variety of activities from Navigation, to Dance and Music, to board and card games, and we have taken the opportunity now that we are back at school to play and perform the activities and games.

Caitlyn Showing her Year 7 class how she remembered the angles learned for the Angles Unit



OUTDOOR AND ENVIRONMENTAL STUDIES

Renae Newell

The year 12 students have been studying observable characteristics of healthy outdoor environments. They had to test the water, soil and air quality, levels of biodiversity and pest and introduced species around the School dam. Results were found by testing pH levels of the water and soil, taking the temperature of the water, and looking at the turbidity. They also observed the colour of the soil and if there was any moisture present. The students identified the types of flora in the area using an app called Picture This and observed the fauna present to see if they were an introduced species or pest or native. The students then had to determine if the area of the dam was a healthy or unhealthy environment. This data will be used to aid them in their scored assessment task.



Aaliyah Young



Josh Jeffrey



Caeliegh Humphries



Georgia McPeake & Aaliyah Young

SCIENCE.

Brett Van As

In Science our students have been busy, despite learning remotely.

In Biology, the Y12 students have been studying the mechanism and evidence for evolution, while Y11 has been learning about the cell cycle and reproduction. Pictured are students making microscope slides of onion root cells.

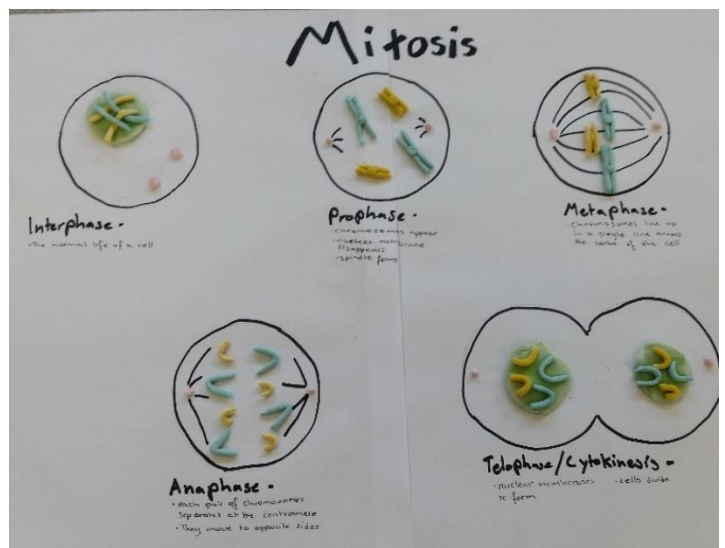
In Chemistry the current topic is the analysis of organic compounds for Y12 and the properties of water for Y11.

Y10 students are studying genetics beginning with the structure and function of DNA and chromosomes. Pictured is some of their work, modelling the process of mitosis where new body cells are created.

In the junior school Y7 are learning about solids, liquids and gases, Y8 has been looking at rocks and minerals with a focus on different types of soils and Y9 has been learning about the relationships between organisms in ecology.



Riley Munro



Amber Spratling



Marissa Jamieson

PE.

Joey McArlein

Year 7N HPE

Currently the Year 7N class is exploring different invasion games. They have started this unit looking at where to move and defend in modified versions of 'keepings off'.



Yr. 7N class

Year 10 HPE

The Year 10 class has been working their own personal activity plans over remote learning. Once back to face-to-face class, they gained the opportunity to test their current physical fitness levels to see what they may focus on for improvement.



Tom Rowland



Harry Ferreira & Dylan McGregor-Rhodes

CAREER UPDATES

Delma Fidler

Open Days

Open Days are organised by Universities and Tafes to give you a chance to visit and experience their educational facilities firsthand. They help you to make decisions on what and where you would like to study and can usually tell you more about courses and pathways than brochures and a prospectus.

In the current climate, many Open Days are being conducted via means of a virtual platform. Listed below are links to scheduled Open Days. Students are sent information on XUNO. However, please research individual universities and tafes in order to make bookings where needed.

Open Day links: Victoria: <http://www.vtac.edu.au/opendays.html>

South Australia <https://www.openday.com.au/tertiary/adelaide/>

Tasmania <https://www.openday.com.au/tertiary/hobart/>

New South Wales <https://www.openday.com.au/tertiary/sydney/>

Western Australia <https://www.openday.com.au/tertiary/perth/>

Queensland <https://www.openday.com.au/tertiary/brisbane/>

Tertiary Applications

Most states are opening their application process from the 4th of August 2021. Students will be provided with information and instructions regarding the process in the upcoming weeks.

Work Placements and Work experience

The majority of students have been able to resume their work placements after our recent lockdown. However, as outlined in the department's Order of Operations Guidelines certain high-risk settings and settings that require different student cohorts mixing (eg.schools) are unable to attend placements until further notice. These students have been informed that they are required at school on these days. We are very grateful to all our host employers who are flexible and accommodating during these periods of change.

Work experience

Work experience has been postponed until term 4, with the hope that there are less restrictions, which should enable the program to operate more successfully. Just a reminder to return any outstanding paperwork so that we can proceed once a date has been set.

THE STUDENTS HAVE ENJOYED THE OLYMPICS DISPLAY AS WELL AS KEEPING TRACK OF OUR



MEDAL TALLY DURING THE OLYMPICS